



# Mitchell Middle School

## Planning Priorities for 2018-19

### About Us

- Our school offers a learning environment with high expectations along with high support
- We are a Grade 5-8 School with approximately 300 students and 25 staff.
- We are intentional about developing strong relationships between staff and students, and between students
- We offer a broad range of programs including: French, Band, Choir, Music, Art, Drama, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, and much more
- We offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities for to be involved in a Musical, a variety of clubs, Makerspace for all grade levels
- Grade Level Core Values include:  
Grade 5 – Be Ready to Learn  
Grade 6 – Be Ready to Help  
Grade 7 – Be Ready to Participate  
Grade 8 – Be Ready to Serve



### Contact Us

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*To provide a safe, caring, and stimulating environment in which to learn and grow.*

### Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

#### Strategies and Success Indicators

- Focus on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Clearly developed goals in the areas of Literacy, Numeracy, and Critical Thinking.
- Project based learning will be continued - Genius Hour, Science Fair, Happy Place Inquiry project, 6 + 1 Traits presentations, Creative Writing Units.
- A school Makerspace will be used by students and staff
- A student based deeper learning team will be developed
- Students will be given the opportunity to learn inquire, play and explore topics of personal interest on a regular basis

### Planning Priority #2

Building school culture to enable all students to learn.

#### Strategies and Success Indicators

- Developed the Ultimate Warrior – Grade Level Core Values
- Clearly identified school goal in the area of school culture
- Professional Learning Communities developed amongst staff to act on school goals and plans
- Data will be used from the OurSchool, Student and Community Surveys to respond to student needs
- Class profiles will be developed to ensure MMS staff are reaching all students

### Planning Priority #3

Partnering with our communities to enable all students and staff to learn

#### Strategies and Success Indicators

- MMS will participate in Dot Day, Character Day, Orange Shirt Day, Global Day of Design, Global School Play Day, School wide Community Clean Up – all activities included a partnership with local and global organizations
- Deeper learning will be discussed at all Parent Advisory Council Meetings
- Invite and involved parents and the community in school events
- Clear and regular communication using a variety of platforms to engage parents and the community



# Mitchell Middle School

## Year-End Community Report for 2017-18

### About Us

- Our school offers a learning environment with high expectations along with high support
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### *Blazing Trails in Education*

#### Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

#### Year-End Accomplishments

- Focused on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Clearly developed goals in the areas of Literacy, Numeracy, and Critical Thinking.
- Project based learning was continued through Genius Hour, Makerspace Happy Place Inquiry project, Creative Writing Units.
- Deeper learning team was developed to discuss Critical Thinking
- Once a cycle students will be given the opportunity to learn inquire, play and explore topics of personal interest

#### Planning Priority #2

Building school culture to enable all students to learn.

#### Year-End Accomplishments

- Continued to develop and enhance the Ultimate Warrior – MMS Grade Level Core Values
- Clearly identified school goal in the area of school culture
- Professional Learning Communities developed amongst staff to act on school goals and plans
- Data will be used from the OurSchool, Student and Community Surveys to respond to student needs
- Class profiles were developed and used to ensure MMS staff are reaching all students

#### Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

#### Year-End Accomplishments

- MMS participated in Dot Day, Character Day, Orange Shirt Day, Global Day of Design, School wide Community Clean Up , and Day Wonder– all activities included a partnership with local and global organizations
- Deeper learning and academics was discussed at all Parent Advisory Council Meetings
- Parents and the community were Invited and involved in school events
- A variety of platforms was used daily to communicate to engage parents and the community in school activities

#### Highlights for 2017-18

- Day Wonder developed for all students to play and inquire during the school day on a regular basis.
- An outdoor classroom was created in partnership with the MMS PAC
- The Makerspace was used regularly to enhance instruction and learning
- A strong partnership with Mitchell Elementary is developing