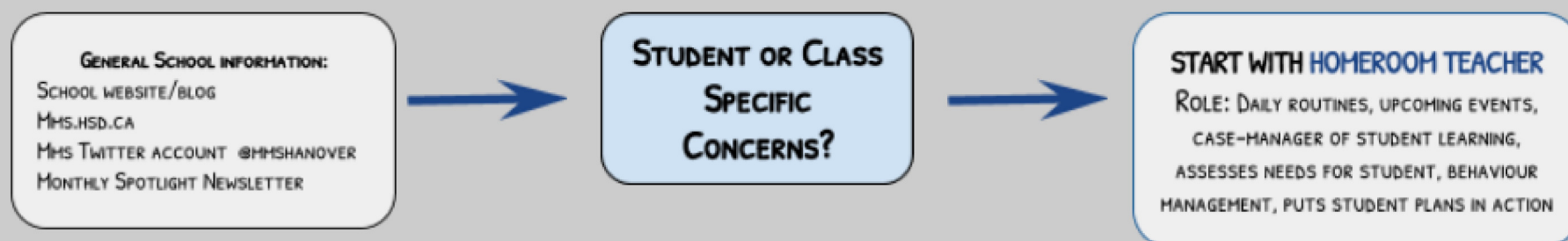




MMS PARENT-SCHOOL COMMUNICATION



A STUDENT NEEDS ADDITIONAL SUPPORT FOR ACADEMIC, INTELLECTUAL, EMOTIONAL, OR SOCIAL ENGAGEMENT THE HOMEROOM TEACHER WILL BE SUPPORTED BY OUR **STUDENT CARE TEAM**. PARENTS WILL BE NOTIFIED OF SIGNIFICANT STUDENT CARE TEAM INVOLVEMENT WITH THEIR CHILD BY THE HOMEROOM TEACHER OR A MEMBER OF THE STUDENT CARE TEAM. COMMUNICATION REGARDING CHILD REMAINS WITH THE HOMEROOM TEACHER.

STUDENT CARE TEAM- SUPPORT CLASSROOM TEACHERS, CO-DEVELOP STUDENT PLANS, HELP TEACHERS IMPLEMENT PLANS, EMERGENCY RESPONSE

PRINCIPAL

Mr. Andrew Mead

ADMINISTRATOR OF THE SCHOOL,
SUPPORTS TEACHERS AND STUDENT
CARE TEAM WHEN NEEDED, OPEN TO
PARENT CONCERNS, COMMUNICATES
SCHOOL HAPPENINGS, ENCOURAGES AN
INCLUSIVE CULTURE AND RIGOROUS
ACADEMIC PROGRAMMING

LEARNING SUPPORT TEACHER

Ms. Jolene Kehler

FOCUSES ON INTELLECTUAL/ACADEMIC
ENGAGEMENT OF STUDENTS, PROVIDES
TEACHER SUPPORT TO MEET STUDENT
NEEDS, LIAISON WITH HSD STUDENT
SERVICES, URIS COORDINATOR,
ASSESSES SCHOOL SUPPORT NEEDS

GUIDANCE COUNSELOR

Mrs. Ronalee Goertz

FOCUSES ON SOCIAL/EMOTIONAL
ENGAGEMENT OF STUDENTS, GRADE
4-5 TRANSITION, WORKS 1:1 WITH
STUDENTS, HELPS TEACHERS
IMPLEMENT PLANS FOR STUDENT
SUCCESS

GUIDANCE COUNSELOR

Mr. Darren Martens

FOCUSES ON SOCIAL/EMOTIONAL
ENGAGEMENT OF STUDENTS, GRADE
8-9 TRANSITION, WORKS 1:1 WITH
STUDENTS (FOCUS ON BOYS), HELPS
TEACHERS IMPLEMENT PLANS FOR
STUDENT SUCCESS

SOCIAL SKILLS GROUP FACILITATOR

Mrs. Tara Turenne

IN COLLABORATION WITH OTHER
MEMBERS OF STUDENT CARE TEAM,
RUNS SMALL GROUPS FOCUSED ON
BASIC SOCIAL SKILL BUILDING

ADDITIONAL STUDENT SERVICES TEAM- PROVIDE ADDITIONAL SERVICES TO OUR SCHOOL AT THE REQUEST OF THE LEARNING SUPPORT TEACHER, ACTIVATED BY
NEEDS IN CONSULTATION WITH CLASSROOM TEACHER, OTHER MEMBERS OF STUDENT CARE TEAM, PARENTS, AND PREVIOUS SCHOOLS