



Mitchell Middle School

Year-End Community Report for 2018-19

About Us

- Our school offers a learning environment with high expectations along with high support
- We are a Grade 5-8 School with approximately 350 students and 25 staff
- We are intentional about developing strong relationships between staff and students, and between students
- We offer a broad range of programs including: French, Band, Choir, Music, Art, Drama, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, and much more
- We offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities for to be involved in a Musical, a variety of clubs, Makerspace for all grade levels
- Grade Level Core Values include:
Grade 5 – Be Ready to Learn
Grade 6 – Be Ready to Help
Grade 7 – Be Ready to Participate
Grade 8 – Be Ready to Serve



Contact Us

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Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

Year-End Accomplishments

- Focused on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Clearly developed goals in the areas of Literacy (writing continuum), Numeracy (mindset), and Engagement
- Project based learning was continued through Genius Hour, Makerspace, Happy Place Inquiry project, Creative Writing Units.
- Deeper learning team was developed to discuss Critical Thinking
- Once a cycle students will be given the opportunity to learn inquire, play and explore topics of personal interest

Planning Priority #2

Building school culture to enable all students to learn.

Year-End Accomplishments

- Continued to develop and enhance the Ultimate Warrior – MMS Grade Level Core Values
- Clearly identified school goal in the area of school culture
- Data will be used from the OurSchool, Student and Community Surveys to respond to student needs
- Class profiles were developed and used to ensure MMS staff are reaching all students
- Ongoing conversations about common language that staff use every day with students and the community

Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

Year-End Accomplishments

- MMS participated in Dot Day, Orange Shirt Day, Global Day of Design, School wide Community Clean Up , and Day Wonder– all activities included a partnership with local and global organizations
- Deeper learning and academics was discussed at all Parent Advisory Council Meetings
- Parents and the community were invited and involved in school events
- A variety of platforms was used daily to communicate to engage parents and the community in school activities

Highlights for 2018-19

- Day Wonder developed for all students to play and inquire during the school day on a regular basis.
- A Student Voice class was developed for grade 8 students
- A Digital Skills class was developed for students in grades 5-7.
- The Makerspace was used regularly to enhance instruction and learning
- Student Voice was utilized in making positive structural changes to the schedule to enhance engagement and safety.