



# Mitchell Middle School

## Planning Priorities for 2019-20

### About Us

- Our school offers a learning environment with high expectations along with high support
- We are a Grade 5-8 School with approximately 350 students and 25 staff.
- We are intentional about developing strong relationships between staff and students, and between students
- We offer a broad range of programs including: French, Band, Choir, Music, Art, Drama, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, and much more
- We offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities for to be involved in a Musical, a variety of clubs, Makerspace for all grade levels
- Grade Level Core Values include:  
Grade 5 – Be Ready to Learn  
Grade 6 – Be Ready to Help  
Grade 7 – Be Ready to Participate  
Grade 8 – Be Ready to Serve



### Contact Us

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*To provide a safe, caring, and stimulating environment in which to learn and grow.*

### Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

#### Strategies and Success Indicators

- Focus on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Clearly developed goals in the areas of Literacy (writing continuum), Numeracy (mindset), and Engagement
- Project based learning will be continued - Genius Hour, Science Fair, Happy Place Inquiry project, Creative Writing Units.
- A school Makerspace will be used by students and staff
- Students will be given the opportunity to learn inquire, play and explore topics of personal interest on a regular basis

### Planning Priority #2

Building school culture to enable all students to learn.

#### Strategies and Success Indicators

- Continued development the Ultimate Warrior – Grade Level Core Values
- School planning goals that directly influence school culture, pedagogy and learning
- Ongoing conversations about common language that staff use every day with students and the community
- Data will be used from the OurSchool, Student, Community and Staff Surveys to respond to student, community and staff needs
- Class profiles will be developed to ensure MMS staff are reaching all students
- MMS Staff MMS Staff involved in the NAP (Numeracy Achievement Project with the Manitoba Rural Learning Consortium)

### Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

#### Strategies and Success Indicators

- MMS will participate in Dot Day, Character Day, Orange Shirt Day, Global Day of Design, Global School Play Day, School wide Community Clean Up – all activities included a partnership with local and global organizations
- Deeper learning will be discussed at all Parent Advisory Council Meetings
- Invite and involved parents and the community in school events
- Clear and regular communication using a variety of platforms to engage parents and the community