



Mitchell Middle School

Year-End Community Report for 2020-21

About Us

- Our school offers a learning environment with high expectations along with high support
- We are a Grade 5-8 School with approximately 350 students and 25 staff
- We are intentional about developing strong relationships between staff and students, and between students
- We offer a broad range of programs including: French, Band, Choir, Music, Art, Drama, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, and much more
- We offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities for to be involved in a Musical, a variety of clubs, Makerspace for all grade levels
- Grade Level Core Values include:
Grade 5 – Be Ready to Learn
Grade 6 – Be Ready to Help
Grade 7 – Be Ready to Participate
Grade 8 – Be Ready to Serve



Contact Us

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Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

Year-End Accomplishments

- Focused on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Project based learning was continued through Genius Hour, Mitchell 2.0 Inquiry project, Creative Writing Units.
- Students had many opportunities to become more proficient in the use of web based application (G-Suite apps)
- Partnered with HSD's Career Development and Life Exploration Coordinator through all grades

Planning Priority #2

Building school culture to enable all students to learn.

Year-End Accomplishments

- Ultimate Warrior "Ready to Learn" was emphasized daily
- Class profiles were developed and used to ensure MMS staff are reaching all students
- Ongoing conversations about common language that staff use every day with students and the community
- MMS Writing Continuum Posters were posted in all classrooms

Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

Year-End Accomplishments

- MMS participated in Dot Day and Orange Shirt Day– both activities included a partnership with local and global organizations
- Christmas Food Drive was implemented to support our community
- A variety of platforms were used daily to communicate to engage parents and the community in school activities
- HSD clinicians partnered with school staff and the learning support team to demonstrate and implement Snap and Read and Co-Writer apps for all students

Highlights for 2020-21

- Students were able to participate in daily structured Phys Ed classes that adhered to all public health orders
- Students participated in daily STEAM classes
- Roseau River Anishinaabe First Nation Sons of Drum dancers performed for the school via Live Stream
- I Love To Read Month included a variety of activities both in class and during breaks for all students to engage in literacy based activities