



Mitchell Middle School

Planning Priorities for 2021-2022

About Us

- Our school offers a learning environment with high expectations along with high support
- We are a Grade 5-8 school with approximately 280 students, 21.5 teaching staff, 8 Educational Assistants, 1.5 secretaries, and 1 Library Support Specialist.
- We are intentional about developing strong relationships between staff and student between students, and between home and school
- Dependent on current Public Health restrictions, we offer a broad range of programs including: French, Band, Music, Art, Drama, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, and much more
- Dependent on current Public Health restrictions, we offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) that are guided by Safe Return to Play guidelines, as well as opportunities for to be involved in a Musical, a variety of clubs, and a Makerspace for all grade levels
- Grade Level Core Values include:
Grade 5 – Be Ready to Learn
Grade 6 – Be Ready to Help
Grade 7 – Be Ready to Participate
Grade 8 – Be Ready to Serve



Contact Us

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To provide a safe, caring, and stimulating environment in which to learn and grow.

Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

Strategies and Success Indicators

- Focus on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Clearly developed goals in the areas of Literacy (writing continuum), Numeracy (mindset), and Engagement
- Project based learning will be continued where possible - Genius Hour, Science Fair, Happy Place Inquiry project, Creative Writing Units.
- A school Makerspace will be used by students and staff
- Students will be given the opportunity to learn, inquire, play and explore topics of personal interest on a regular basis
- School counselors will meet regularly with each class to learn about foundational Social Emotional skills

Planning Priority #2

Building school culture to enable all students to learn.

Strategies and Success Indicators

- Continued development the Ultimate Warrior – Grade Level Core Values
- School planning goals that directly influence school culture, pedagogy and learning
- Ongoing conversations about common language that staff use every day with students and the community
- Data will be used from the Panorama, Student, Community and Staff Surveys to respond to student, community and staff needs
- Class profiles have been developed and will be used by all staff to inform responsive teaching for each student
- MMS Staff are involved in the Numeracy Achievement Project with the Manitoba Rural Learning Consortium
- School administration will meet regularly with all students during scheduled Student Voice classes to seek their input on different school topics

Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

Strategies and Success Indicators

- MMS will participate in Dot Day, Character Day, Orange Shirt Day, Global Day of Design, Global School Play Day, School wide Community Clean Up – all activities included a partnership with local and global organizations
- Facilitate parent involvement in school life
- Clear and regular communication using a variety of platforms to engage parents and the community