



About Us

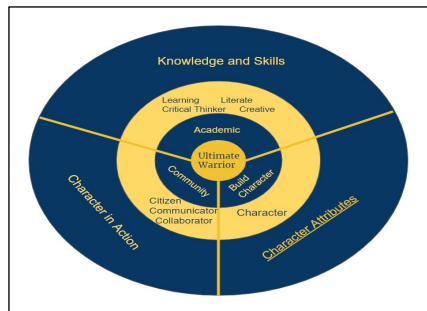
Our school offers a learning environment with high expectations along with high support

We are a Grade 5-8 School with approximately 293 students, 20.25 teaching staff, 7 Educational Assistants, 1.5 secretaries, and 1 Library Support Specialist

We are intentional about developing strong relationships between staff and students, and between students

We offer a broad range of programs including: French, Band, Choir, Music, Art, Drama, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, and much more

We offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities for to be involved in a Musical, a variety of clubs, Makerspace for all grade levels



Contact Us

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Mitchell Middle School

Year-End Community Report for 2022-23

Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

Year-End Accomplishments

- Focused on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Project based learning was continued through Genius Hour, Mitchell 2.0 Inquiry project, Creative Writing Units.
- Google Classroom and G-suite apps were used in most classrooms
- The Athletics Program was used to scaffold learning in partnership with the Numeracy Achievement Program
- Partnered with HSD's Career Development and Life Exploration Coordinator through all grades
- Gr 5/6 participated in regularly scheduled Makerspace classes
- a designated Numeracy specialist supported Gr 5 and 6 students in targeted numeracy skill development

Planning Priority #2

Building school culture to enable all students to learn.

Year-End Accomplishments

- Ultimate Warrior "Ready to Learn" was emphasized daily
- MMS Ultimate Warrior was redeveloped during divisional admin days. Three aspects were identified – Academics, Building Character, Community
- Class profiles were developed and used to ensure MMS staff are reaching all students
- Ongoing conversations about common language that staff use every day with students and the community
- MMS Writing Continuum Posters were posted in all classrooms
- All Math teachers participated in the mRLC Numeracy Achievement Project
- School admin met with all classes in scheduled Student Voice class to seek student input on school life and school goals
- all classroom teachers had scheduled collaboration to support grade level interventions, data analysis and team planning

Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

Year-End Accomplishments

- MMS participated in Orange Shirt Day and Earth Day– both included a partnership with local and global organizations
- Community Christmas Food Drive was implemented to support our community

- A variety of platforms (website, Twitter, Instagram, Weekly Warrior newsletter) were used daily to communicate to engage parents and the community in school activities
- HSD clinicians partnered with school staff and the learning support team to demonstrate and implement Snap and Read and Co-Writer apps for all students. This was transitioned to the updated program Read&Write in April.
- Steinbach RCMP provided DARE teaching for Grade 6 and 8 students
- Grade 8 Students participated in Dialectical Behaviour Training (DBT) for 10 Sessions with a Community Social Worker
- Students were able to participate in daily structured Phys Ed or Fitness Classes
- MMS PAC engaged in fundraising to support the development of classroom libraries for all homeroom classes
- Learning trips were planned for all grades to support community building including the Winnipeg Symphony Orchestra, Manitoba Museum, Winnipeg Goldeyes Baseball, Fort Gibraltar, and the Canadian Museum for Human Rights
- Josh Dueck, SBC Indigenous Student Advisor, met with the MMS staff to talk about his experience as a First Nations student in the HSD school system with support from HSD Indigenous Learning Coach
- Elder Eric Flett presented to the Gr 5 Music classes on the topic of First Nations Drumming with support from HSD Indigenous Learning Coach
- MMS PAC raised \$3000 in support developing classroom libraries

Highlights for 2022-23

- Grade 8 Camp Cedarwood Trip
- Earth Day Black Out Hour to show that we think globally, and act locally
- Full student participation in extracurricular cross country, volleyball, basketball, badminton, and track and field
- MMS hosted a drama Coffee House for the Grade 8 Students in June
- MMS hosted a Christmas Concert in December and a Spring Concert in May, featuring Grade 5 and 6 music classes, and Grade 7 and 8 bands
- School Activity Day at end of June