



About Us

Our school offers a learning environment with high expectations along with high support

We are a Grade 5-8 school with approximately 328 students, 20.5 teaching staff, 9.5 Educational Assistants, 1.5 secretaries, and 1 Library Support Specialist.

We are intentional about developing strong relationships between staff and student between students, and between home and school

We offer a broad range of programs including: French, Band, Music, Choir, Art, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, Outdoor Education and much more

We offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities to be involved in a Musical, a variety of clubs, and a Makerspace for all grade levels

Our Core Values are the ABCs of being an Ultimate Warrior

- Academics
- Building Character
- Community

Contact Us

Principal: A.J. Neufeld

aneufeld@hdsd.ca

Vice Principal: John Terrick

jterrick@hdsd.ca

203 Willow Street

Mitchell, Manitoba

R5G 1H7

Email: mms@hdsd.ca

Phone: (204) 320-9488

Instagram & Twitter: @mmshanover



Mitchell Middle School

Planning Priorities for 2023-2024

To provide a safe, caring, and stimulating environment in which to learn and grow.

Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

Strategies and Success Indicators

- Focus on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Clearly developed goals in the areas of Literacy (writing continuum), Numeracy (basic skills), and Social Emotional Learning (belonging)
- Project based learning - Genius Hour, Happy Place Inquiry project, Creative Writing Units.
- A school Makerspace will be used by students and staff
- Students will be given the opportunity to learn, inquire, play and explore topics of personal interest on a regular basis
- School counselors will meet with groups of students regularly in support of developing student skills and age appropriate Social Emotional Skills

Planning Priority #2

Building school culture to enable all students to learn.

Strategies and Success Indicators

- Continued development of the Ultimate Warrior – Academics, Building Character, Community
- School planning goals are developed by Grade Level Teams and are specific to their grade and students
- School planning goal that emphasizes student belonging at school
- Data will be used from the Panorama survey in support of student SEL and health
- Teachers have designated collaboration time to support grade specific planning
- Class profiles have been developed and will be used by all staff to inform responsive teaching for each student
- All MMS Numeracy Staff are involved in the Numeracy Achievement Project with the Manitoba Rural Learning Consortium
- School administration will meet regularly with all students during scheduled Student Voice classes to seek their input on different school topics
- School administration will meet with teachers regularly to discuss student needs and learning
- Twice yearly Learning Expo gives students opportunities to talk about their learning

Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

Strategies and Success Indicators

- MMS will participate in Orange Shirt Day, Global Day of Design, Global School Play Day, School wide Community Clean Up – all activities included a partnership with local and global organizations
- MMS will connect with an Indigenous Elder to support Truth and Reconciliation in the school

- Facilitate parent involvement in school life through support of an active Parent Advisory Council
- Partnership with PAC to build a windbreak structure on the school playground
- Clear and regular communication using a variety of platforms to engage parents and the community
- MMS will partner with HSD Learning Coaches and clinicians to support growth in instructional skill and knowledge of strategies to support student specific learning plans