

### About Us

- Our school offers a learning environment with high expectations along with high support
- We are a Grade 5-8 School with approximately 338 students and 22.25 staff.
- We are intentional about developing strong relationships between staff and students, and between students
- We offer a broad range of programs including: French, Band, Choir, Music, Art, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, and much more
- We offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities to be involved in a Musical, a variety of clubs, and a Gr 5/6 MakerSpace

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# Contact Us

Principal: A.J. Neufeld aneufeld@hsd.ca Vice Principal John Terrick iterrick@hsd.ca

203 Third Street Mitchell, Manitoba R5G 1H7 Email: <u>mms@hsd.ca</u> Phone: (204) 320-9488



# Mitchell Middle School Year-End Community Report for 2024-25

To provide a safe, caring, and stimulating environment in which to learn and grow.

## Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

#### **Year End Accomplishment**

• Focused on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)

• Project based learning was continued through Genius Hour, Mitchell 2.0 Inquiry project, Creative Writing Units.

- Google Classroom and G-suite apps were used in most classrooms
- The Mathletics Program was used to scaffold math learning
- Math teachers received PD or Refresh PD on the Numeracy Achievement Program
- Gr 5/6 participated in regularly scheduled Makerspace classes
- a designated Numeracy specialist supported Gr 5 and 6 students in targeted numeracy skill development

## Planning Priority #2

Building school culture to enable all students to learn.

#### Year End Accomplishment

- Ultimate Warrior "Ready to Learn" was emphasized daily
- Class profiles were developed and used to ensure MMS staff are reaching all students
- Ongoing conversations about common language that staff use every day with students and the community
- MMS Writing Continuum Posters were posted in all classrooms
- All Math teachers participated in the mRLC Numeracy Achievement Project
- all classroom teachers had scheduled collaboration to support grade level interventions, data analysis and team planning
- all teachers participated in ongoing PD on Growth Mindset and implemented lessons in their classes
- staff participated in the Adolescent Literacy Summitt
- ELA teachers received PD on the UFLI Literacy program

# Planning Priority #3

Partnering with our communities to enable all students and staff to learn

**Year End Accomplishment** 

- Participated in Orange Shirt Day
- 2 speakers from Canadian Armed Forces participated in Remembrance Day Ceremony
- Students were able to participate in daily structured Phys Ed or Fitness Classes
- MMS PAC engaged in fundraising to support the development of a playground wind shelter
- Invite and involved parents and the community in school events
- Clear and regular communication using a variety of platforms to engage parents and the community
- Days of Wonder included in and out of school activities and partnerships with U of M athletics, parent experts, and Harv's Air