



Mitchell Middle School

Planning Priorities for 2025-2026

To provide a safe, caring, and stimulating environment in which to learn and grow.

About Us

Our school offers a learning environment with high expectations along with high support

We are a Grade 5-8 school with approximately 335 students, 20 teaching staff, 7 Educational Assistants, 1.5 secretaries, and 1 Library Support Specialist.

We are intentional about developing strong relationships between staff, student and community.

We offer a broad range of programs including: French, Band, Music, Choir, Digital/Visual Art, Tech Ed, Home Ec., a strong learning support and guidance program, EAL, Fitness, Indoor Track and Field, Outdoor Education and much more

We offer a variety of extracurricular sports (basketball, volleyball, indoor/outdoor track and field, badminton, and cross country running) as well as opportunities to be involved in a Musical (on rotation), a variety of clubs, and a Makerspace for all grade levels

Our Core Values are the ABCs of being an Ultimate Warrior:

Academics

Building Character

Community

Contact Us

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Planning Priority #1

Providing all students opportunities to learn the skills, disposition, values, and knowledge required for a productive and wholesome life.

Strategies and Success Indicators

- Focus on teaching the eight core competencies (Critical Thinking, Character, Collaboration, Citizenship, Communication, Creativity, Literacy and being a Learner)
- Clearly developed goals in the areas of Literacy (writing continuum), Numeracy (mindset), and Engagement
- Project based learning will be continued where possible - Genius Hour, Science Fair, Happy Place Inquiry project, Creative Writing Units
- A school Makerspace will be used by students and staff
- Students will be given the opportunity to learn, inquire, play and explore topics of personal interest on a regular basis
- School counselors will meet with groups of students regularly in support of developing student skills and age appropriate Social Emotional Skills

Planning Priority #2

Enable all students (OUR KIDS) to engage and persevere in rich ELA and mathematical learning experiences that strengthen their skills, knowledge, values, and dispositions.

Strategies and Success Indicators

- Numeracy Support time will be intentionally used to provide targeted intervention, small-group instruction, and enrichment in collaboration with classroom teachers to support and extend student learning.
- Students will engage in purposeful, challenging ELA and mathematical tasks that promote critical thinking, problem solving, and perseverance.
- Staff will access high-impact professional development to strengthen instructional practices in literacy, numeracy, assessment, and student engagement.
- Mathletics will be used to reinforce learning, differentiate instruction, and challenge students through meaningful practice aligned with classroom goals.
- AI tools will be explored and used thoughtfully to support learning, feedback, and inquiry in ELA and mathematics, while fostering critical thinking and digital citizenship.
- Students will be supported to take risks, reflect on their learning, and persist through challenges, building confidence and resilience as learners.



Planning Priority #3

Partnering with our communities to enable all students and staff to learn.

Strategies and Success Indicators

- MMS will participate in Orange Shirt Day, Global Day of Design, Global School Play Day, School wide Community Clean Up – all activities included a partnership with local and global organizations
- MMS will connect with an Indigenous Elder and work closely with our Indigenous Learning Coach to support Truth and Reconciliation in the school
- Facilitate parent involvement in school life through support of an active Parent Advisory Council
- Clear and regular communication using a variety of platforms to engage parents and the community, including Parent Teacher Conferences in November.
- MMS will partner with HSD Learning Coaches and clinicians to support growth in instructional skill and knowledge of strategies to support student specific learning plans